

Grade 3 Pioneer Performance Task Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
1) <u>Preparing for Research</u> -KWL -Inquiry Question - Bibliography/Resources	Develops a higher order inquiry question using the Q-Matrix and KWL info Bibliography is accurate and complete	Develops an appropriate inquiry question using the Q-Matrix and KWL info Most of the Bibliography is accurate and complete	Needs some assistance to develop an appropriate inquiry question using the Q-Matrix and KWL info Some of the Bibliography is accurate and complete	Needs lots of assistance to develop an appropriate inquiry question using the Q-Matrix and KWL info Bibliography is not accurate nor complete
2) <u>Research Skills</u>	Independently and with a high degree of accuracy summarizes data and records key information from books and webquest	Independently and with a good degree of accuracy summarizes data and records key information from books and webquest	With some assistance and some accuracy summarizes data and records key information from books and webquest	With assistance and with little accuracy summarizes data and records key information from books and webquest
3 <u>Process Information</u> -Use of Graphic organizer -Answers inquiry question	-correct and creative use of graphic organizer to stretch thinking successfully answers inquiry question and at a higher level	-good attempt to use graphic organizer to stretch thinking -successfully answers inquiry question	-needs assistance to use graphic organizer to stretch thinking -somewhat answers inquiry question	-does not use graphic organizer -does not answer inquiry question
4. <u>Transfer Learning</u> -Applies inquiry to final presentation format	-transfers all information from inquiry into to final presentation format	-transfers most information from inquiry into to final presentation format	-transfers some information from inquiry into to final presentation format	-does not transfer information from inquiry into to final presentation format
5. <u>Oral Presentation</u> Ability to speak about process and product.	-Maintains eye contact throughout presentation -appropriate body language at all times -Voice is clear and expressive throughout -Volume is appropriate at all times	-Maintains eye contact throughout most of the presentation -appropriate body language most of the time -Voice is clear and expressive most of the presentation -Audible most of the time	-Maintains eye contact through some of the presentation -appropriate body language some of the time -Voice is clear and expressive through some of the presentation -Volume is appropriate some of the time	-No eye contact -inappropriate body language -Voice is unclear and muddled -Cannot hear voice

Work Habits Rubric

Criteria	Level 4	Level 3	Level 2	Level 1
Organization -Folder -Resources	-Always has resources and folder	-Usually has resources and folder	-Sometimes has resources and folder	-Rarely has resources and folder
On Task Behaviour -Ability to work continuously on topic	-Always on task and able to work independently all of the time	-Usually on task and able to work independently most of the time	-Sometimes on task and able to work independently some of the time	-Rarely on task and not able to work independently
Voice level	-Always uses voice at an appropriate level	-Usually uses voice at an appropriate level	-Sometimes uses voice at an appropriate level	-Rarely uses voice at an appropriate level